



Unit Objective: To learn more about irregular verbs in French

### By the end of this unit we will be able to:

- Understand better the concept of verb stems and endings.
- Conjugate easily and with clear understanding irregular verbs like **TENER**.
- Conjugate easily and with clear understanding irregular verbs like **SER/ESTAR**.
- Conjugate easily and with clear understanding irregular verbs like **HACER**.
- Conjugate easily and with clear understanding irregular verbs like **TENER**.

### Skills we will develop:

To work on becoming more familiar and confident using verbs in Spanish, understanding that some verbs in Spanish do not follow the same patterns as seen in regular verbs. To start to conjugate irregular verbs from memory and starting to understand there are two verbs in Spanish for 'to be' **ser** and **estar**. Getting used to using more than just the first person singular of a verb (the **yo/I** form). Completing all the activities and verb booklet with high accuracy so when necessary it can be used for reference.

### Phonics & pronunciation we will see:

- **Silent letters.** 'H' is silent always silent in Spanish (unless the word is of foreign origin). As seen in the verb conjugation of **hacer**. It is pronounced as **acer**.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **te-néis**, **es-táis** and **ha-céis**.

### Vocabulary we will learn & revisit:

Personal/subject pronouns will be revisited and the full verb conjugations of the four high frequency verbs. All listed on the Vocabulary Sheet.

### It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1, 2, 3 & 4.
- What a verb means in English.
- What a personal /subject pronoun is in English.
- What is meant by the term 'infinitive'.
- What is meant by a 'regular' verb and what this looks like in Spanish (**llevar** from '**La Ropa**' Intermediate unit OR Regular Verbs Progressive unit).

### Grammar we will learn & revisit:

**Subject pronouns & irregular verb conjugation.** Revision of subject pronouns in Spanish before the introduction of the four most common and high frequency irregular verbs. Full conjugation in present tense of **TENER** (to have), **SER** and **ESTAR** (to be), **HACER** (to do) and **IR** (to go). Starting to understand that there are two verbs for 'to have' in Spanish and starting to look at the rules for which one to use when. Also remembering that the subject/personal pronoun is often dropped in Spanish and only the verb is used. You can tell who is doing the action by the ending of the verb. This is why verb endings are important!

### Activities we will complete:

A number of activities to understand better the grammatical terminology involved when talking about verbs in Spanish. Learning all the personal/subject pronouns in Spanish first and then looking more closely at four high frequency irregular verbs in Spanish. Tackling one irregular verb, a week at a time with appropriate activities. Repeating and listening carefully to the pronunciation on the different verb conjugations and understanding better how these verbs look and sound.