

Manor Primary School Pupil Premium Strategy Statement 2019-2020

Total Pupil Premium Allocation: £149,800	Date of most recent PP review: Summer 2019
Percentage of pupils eligible for pupil premium: 46%	Date of next internal review of this strategy: Spring 2020

The pupil premium is additional funding for schools in England to raise the attainment of disadvantaged children and narrow the gap between themselves and their peers. It is primarily allocated through the number of children entitled to free school meals at any point within the last six years (not universal infant free schools meals). Schools may receive additional funding for certain pupils – information can be found at www.gov.uk for the full terms of the Pupil Premium fund.

Current Data – based on end of Key Stage 2 Data 2019

End of Key Stage 2 Data 2018-2019		
	Pupil Premium Pupils (22 children)	Non-Pupil premium pupils (23 children)
% of pupils achieving expected in Reading and writing maths combined	59%	52%
Reading	59% (18% GD)	52% (19% GD)
Writing	77% (9% GD)	91% (10% GD)
Mathematics	77% (36% GD)	95% (48)

Children at Manor face a range of barriers to learning. Each child is unique and requires a unique approach. However there are some common themes to barriers experienced by children considered disadvantaged (and may also be experienced by children not considered

In school barriers		Out of school factors	
A	Real-life experiences beyond local area (West Ham, Stratford, Newham) are limited	D	Housing issues: overcrowding, poor living conditions, risk of eviction, temporary housing arrangements
B	Poor language skills impacting on both verbal and reading abilities	E	For pupils working just above the PP criteria – parents working long hours, night shifts and short term contact work
C	Parent/carer abilities to be able to support their children's learning (decreases as child progresses through school) and parent/ carers engagement in school life and child's education	F	Emotional, social and mental health needs which impact on focus/concentration and on behaviour

The desired outcomes of Manor Primary's use of the Pupil Premium Fund:

Desired outcomes

A	All pupils to achieve well in line with their peers at the end of their primary education	D	Families to feel supported by the school so that they are able to focus on supporting their children's learning outside of school, including specifically targeted families.
B	Pupils to have similar opportunities and experiences during their time at primary school as those from more affluent areas	E	Gap closing with National for more able disadvantaged pupils
C	Pupils to leave Manor Primary as confident and determined learners prepared for their next stage of learning (academically and emotionally)	F	Targeted pupils have an increased positive attitudes towards school and learning and an understanding of their learning resulting in increased levels of attainment and progress.

Planned Expenditure

The table below identifies how Manor Primary is planning to use the pupil premium funding to improve classroom pedagogy, provide targeted support and support whole school strategies and priorities.

Focus	Explanation/ intended impact	Cost	Impact / Statement
Tracking of attainment and progress of pupil premium children	Using assessment information to identify pupil premium children who may benefit from targeted interventions to close the gap to their peers.	£5000	
To ensure that all pupils in Year 6 make expected and accelerated progress in the core subject areas of English and Maths (x% of pupils in Year 6 are eligible for the PPG)	Additional support staff will support teaching and learning within class and provide quality targeted intervention daily for identified pupils.	£32,500	
To provide reading CPD for staff to provide additional reading opportunities for pupils to raise attainment for all and to retain PP children are in line or better with non PP pupils.	Staff confidently able to utilise a range of strategies and varied opportunities to maximise the progress that the children are making with reading across the curriculum.	£9000	
To ensure that all pupils in Years 1-6 make expected or better progress in Maths and English.	All pupils have curriculum targets in Years 1 – 6. Support is given in class using in-lesson feedback. This will be further enhanced through 1:1 tuition and small group intervention and precision teaching. These sessions will be provided 3 x weekly delivered by either a Teaching Assistant; HLTA or the class teacher.	£37,500	
To provide emotional and behavioural support for identified vulnerable pupils from	Learning Mentor and wider pastoral support team will run a nurture group	£34,500	

Reception – Year 6	for identified pupil to support their emotional wellbeing and development. These sessions will focus on the impacts towards the attitudes of learning		
Residential Visits To provide a subsidy towards the Year 6 pupils attending a residential visit for 5 full days at an outdoor educational centre	Pupils experience life skills and their experience of outdoor educational activities is broadened. Children develop new skills and learn more about independence.	£4000	
Educational Visits To provide a subsidy towards educational visits and workshops to widen children's experiences and enhance learning opportunities.	Pupil's experience of their local environment is broadened and varied. They are able to gain deepened knowledge through real-life experiences.	£4,000	
School Counselling service To meet the needs of pupils with mental health or social needs across the school through a range of support from intensive intervention with pupils and families to lunch time drop in sessions.	To increase resilience of pupils and rates of academic attainment. To support staff in their school in their delivery of certain areas and their understanding of how to support their pupils within the classroom.	£4,600	
Child Welfare and Inclusion Officer to work with and protect vulnerable children. To hold monthly safeguarding team meetings and coordinate Team Around the School (TAS) meetings. To keep all documentation up to date and in chronological order. To regularly inform the school's Safeguarding team about the vulnerable children in the school.	To ensure that safeguarding and CP has a high profile in the school. All staff have continued safeguarding training. All staff understand the process when they have safeguarding concerns about children. Vulnerable children will be identified Vulnerable children will be monitored by the safeguarding team.	£15,300	
Breakfast club to ensure that children have a good start to the morning, with opportunities to complete homework, read and develop social skills	Children will develop friendships with children outside their age group. All PP have the opportunity for a breakfast.	£2,500	
To widen children's interests and skillset through providing subsidised after school club / out of School Hours Learning enrichment opportunities	The children will have the opportunity to experience activities that they have no access to at home.	£5000	

		TOTAL	£149,900	Item approximations have been rounded.