

Pupil Premium 2016- 2017

The pupil premium is additional funding for schools in England to raise the attainment of disadvantaged children and narrow the gap between themselves and their peers. It is primarily allocated through the number of children entitled to free school meals at any point within the last six years (not universal infant free schools meals). Schools may receive additional funding for certain pupils – information can be found at www.gov.uk for the full terms of the Pupil Premium fund.

In the academic year 2015/2016, Manor Primary has a planned allocation of **£186,220**. Manor plans to spend £257,300 on disadvantaged pupils.

Pupil Premium 2016-2017

Focus	Explanation/ intended impact	Cost	Impact
Targeted 1-2-1 and group Tuition in Literacy and Numeracy for years 5 and 6 for PP children who are working below the ARE.	All tuition children will make accelerated progress. The PP will be at ARE in line with the non PP children and therefore the gap between non PP children and PP children will close.	£4,000	The impact of the 2016/17 Pupil Premium spend will be posted online at the end of the academic year.
To have teacher in year 6 to raise standards in reading, writing and maths. This will be targeted support for key pupils.	All children will make at least expected reading, writing and maths. The PP will be at ARE in line with the non PP children and therefore the gap between non PP children and PP children will close.	£15,000	
The inclusion manager to track the attainment and progress of all PP children using Target Tracker. The Inclusion Manager will also track the PP children's attendance and punctuality. PP children who are 'falling	All PP children will make at least expected progress. The PP will be at ARE in line with the non PP children and therefore the gap between non PP children and PP children will close. The attendance and punctuality of PP children will be above the	£9,000	

behind' will be targeted for interventions/ 1:1/ Group tuition.	national average.		
1:1 and group interventions. Key pupils who are identified with gaps and behind ARE to be supported through specific interventions such as wave 3 as well as closing the gaps (long term) sessions. .	The targeted children make accelerated progress. The PP will be at ARE in line with the non PP children and therefore the gap between non PP children and PP children will close.	£25,000	
School Counselling service To meet the needs of pupils with mental health or social needs across the school through a range of support from intensive intervention with pupils and families to lunch time drop in sessions.	To increase resilience of pupils and rates of academic attainment. To support staff in their school in their delivery of certain areas and their understanding of how to support their pupils within the classroom.	£7500	
Subsidised Educational Visits.	To enhance the curriculum and life experiences of children linked to the schools topic. To enable the children to make at at good progress by enriching their experiences.	£6000	
Having a teacher artist so that all year groups received extra art support from a specialist teacher. The Teacher Artist runs an after school club.	Children have enriched experiences. The children build on their self-esteem and confidence. The children build on their social skills.	£12,500	
Having lunchtime and after school sports coaching. Daily coaching of various sports at lunchtime allowing children more time for structure physical activity.	Children are more enthusiastic towards sports. Children are fitter due to physical activity. Children have the discipline that sports provide.	£6,000	

Learning Mentor to work with vulnerable children through nurture groups and sessions. 1:1 sessions for bereavement, anger management and emotional and social difficulties.	For children to have more resilience, confidence, self-esteem and therefore better learning behaviours. For children to have improved social skills.	£20,500	
Child Welfare and Inclusion Officer to work with and protect vulnerable children. To hold monthly safeguarding team meetings. To keep all documentation up to date and in chronological order. To let the safeguarding team know about the vulnerable children in the school.	To ensure that safeguarding and CP has a high profile in the school. All staff have safeguarding training. All staff understand the process when they have safeguarding concerns about children. Vulnerable children will be identified. Vulnerable children will be monitored by the safeguarding team.	£15,300	
Breakfast club to ensure that children have a good start to the morning, with opportunities to complete homework, read and develop social skills	Children will develop friendships with children outside their age group. All PP have the opportunity for a breakfast.	£2500	
Parent support groups/coffee morning so that they can support their children's education A variety of meetings, opportunities and workshops for parents.	Parents feel supported by school. Parents understand how to help their children at home.	£3,500	
Having extra support staff in classes to support basic skills acquisition across the school as well as closing the gaps for targeted children.	All children will make at least expected progress in reading, writing and maths. The PP will be at ARE in line with the non PP children and therefore the gap between non PP children and PP children will close.	£60,000	
Additional adults (TAs) to support children with significant social-emotional needs	Children with socio-emotional needs will be supported to access the curriculum in order to make expected progress.	30,000	
After school club	The children will have the	£5000	

	opportunity to experience activities that they have no access to at home.		
To provide extended learning opportunities at home through the use of ICT online programmes (Education City and Mathletics)	Children will be able to extend learning at home with Mathletics, Espresso and Education City.	£2,500	
To provide an extended school day for Year 6 to increase teaching and learning time and enrich their school experiences	To offer pupils in Y6 a targeted, extended school day for enrichment and booster sessions to support their learning.	£7,500	
Intervention team	Targeted intervention to support language acquisition and mathematics to accelerate progress – who without intervention would not make ARE	£15,000	
Specialist intervention training for Teaching Assistants	Reading support partner training to allow children in KS2 to make accelerated progress towards ARE developing their comprehension.	£2,500	
Sports coach	An appointed sports coach to work with vulnerable children to support their emotional and physical development whilst enriching the curriculum. Sports coach to offer a range of sports before and after school to targeted pupils	£8,500	
	TOTAL	£257,300	

Summary of main barriers faced by eligible pupils at Manor Primary

Children at Manor face a range of barriers to learning. Each child is unique and requires a unique approach. However there are some common themes to barriers experienced by children considered disadvantaged (and may also be experienced by children not considered disadvantaged).

Barrier	How barrier is addressed
Low attainment/poor progress due to gaps in learning	Targeted support from teachers/teaching assistants Additional interventions e.g. Better Reading Support Partners, 1:1 RWI, individualised interventions Year 6 extended day (boosters and enrichment)
Limited experience outside school and low take up of extracurricular activities	Access to range of trips Subsidised access to extra-curricular clubs Lunchtime Sports Coach
Emotional, social and mental health needs which impact on focus/concentration and on behaviour	Learning Mentor Support TA support to promote good behaviour/behaviour for learning School counselling service
Challenging home circumstances (e.g. inadequate/temporary housing, domestic violence, poor nutrition)	Child Welfare Officer Support, Learning Mentor Support and for families e.g. referrals, advocacy, liaison with Early Help