

Pupil Premium 2015- 2016

The pupil premium is additional funding for schools in England to raise the attainment of disadvantaged children and narrow the gap between themselves and their peers. It is primarily allocated through the number of children entitled to free school meals at any point within the last six years (not universal infant free schools meals). Schools may receive additional funding for certain pupils – information can be found at www.gov.uk for the full terms of the Pupil Premium fund.

In the academic year 2015/2016, Manor Primary was allocated £219,120.

	2015-2016 Pupil Premium Children	2015-2016 Non Pupil Premium Children
% of children making expected progress in English across the school	75%	71.25%
% of children making expected progress in Mathematics across the school	76%	71.45%

The figures show that in 2015-2016 the Pupil Premium eligible children outperformed the non-pupil premium children. When looking at these figures we have to take in to account that there are three times as many non-Pupil Premium children as there are Pupil Premium children. In Year 1 there is only 1 Pupil Premium child, who made expected progress for both English and Maths and therefore got 100% for progress in comparison to the 45 other children in year 1 who collectively scored 86.9% for English and 84% in maths.

Whilst the Pupil Premium money is carefully spent to enrich the eligible for pupil premium children's experiences, we spend some of the allocated school budget to ensure that all vulnerable children, whether pupil premium eligible or not to have the same enriched experiences for intended similar outcomes.

Pupil Premium 2015-2016

Focus	Explanation/ intended impact	Cost	Impact
1-2-1 Tuition in literacy and Numeracy	Children who working below age expected levels will have access to targeted 1-2-1 tuition for 1 hour a week for a 10 week period outside of school hours.	£6,000	Small group sessions took place instead of 1:2:1 due to the volume of children. All of the children made accelerated progress with 91.6% of the children reaching age expectations for maths. All the children made accelerated progress with their writing.
Extra Year 6 teacher for core Subjects	<ul style="list-style-type: none"> Lower pupil ratio for teaching groups. Raising standards in English and 	£13,000	<ul style="list-style-type: none"> % of children made accelerated progress in maths % of children made accelerated progress in reading % of children made accelerated progress in writing

	<p>maths.</p> <ul style="list-style-type: none"> Targeted support for key pupils. 		
Tracking of attainment and progress of pupils on FSM.	The school will maintain a register of pupils who qualify for Pupil premium. This will be used to track attainment and progress. This will be used to identify pupils who may benefit from targeted intervention to close the gap on their peers.	£9,000	The Inclusion Manager has tracked the pupil premium throughout the year and identified specific children for out of class interventions (56 children across the school). These interventions have targeted pupil premium children to good effect, narrowing the gap with their peers.
1-2-1 and Small Group Support	Key pupils identified to have been falling behind for a variety of reasons. Pupils are then supported on a 10 to 12 week intervention programme.	£25,000	All children (56 children across the school) made expected with 70% of the children making accelerated progress. When looking at the results and the starting points there has been a massive impact. This has enabled us to accurately assess the children needs and prevented us from referring to outside agencies.
School Counselling service	<ul style="list-style-type: none"> To meet the needs of pupils with mental health or social needs across the school through a range of support from intensive intervention with pupils and families to lunch time drop in sessions. Aim to increase resilience of pupils and rates of academic attainment. To support staff in their school in their delivery of certain areas and their understanding of how to support their pupils within the classroom 	£6,602	This has enabled vulnerable children to get the support that they require in an environment that is familiar, convenient and a safe to them. This has had a significant impact on their SMSC development and their behaviour.
Subsidised Educational Visits.	To enhance the curriculum and life experiences of children linked to the schools topic, including Fairplay House.	£4500	Children have gained experiences. Has provided a basis for writing.
Teacher Artist	<p>All year groups received extra art support from a specialist teacher.</p> <ul style="list-style-type: none"> The Teacher Artist runs an after school club. 	£12,500	Increased engagement and cross curricular links with philosophy for children.
Lunchtime and after school sports coaching	Daily coaching of various sports at lunchtime allowing children more time for structure physical activity.	£7500	The children have had the opportunity to take part in a range of different sporting activities.
Play Workers	Play workers provide a stimulating and	£5,312	The behaviour in the playground has improved.

	enriching lunchtime experience.		
Nurture groups and sessions	Learning Mentor to work with vulnerable children.	£15,000	Has worked with a range of children helping them through bereavement, anger problems and behavioural difficulties. The LM has also engaged with families who are PP eligible to support outcomes for children. This has had a positive impact on their education.
	Child Welfare and Inclusion Officer to work with and protect vulnerable children.	£15,300	Child protection and safeguarding has a high profile in school. the Child Welfare and Inclusion Officer leads monthly safeguarding team meetings and keeps chronological records of all vulnerable children.
Breakfast club	Ensure that children have a good start to the morning, with opportunities to complete homework, read and develop social skills, starting school ready to learn	£2500	Has improved target children's punctuality. It has improved concentration of children due to having a breakfast in the morning and raised awareness of the importance of schooling amongst our vulnerable families.
Supporting parents in supporting their children's education	A variety of meetings, opportunities and workshops for parents.	£6,500	Parents, both with children eligible and not for pupil premium have engaged in extending their own learning and how to support learning at home. Engagement with the school has increased leading to better communication between home and school.
Additional class support	Supporting basic skills acquisition across the school.	£60,000	Closing the gap sessions have been held in the afternoon for children who have struggled during their Literacy and maths lessons. This enables rapid intervention to enable children to access their learning in the subsequent lesson. PP funds have supported additional TAs to be skilled to deliver such intervention in a meaningful way.
After school club	Extra curricula activity to enrich children's experiences and aspirations.	£5500	Opportunities for children to have rich and engaging experiences which they wouldn't get elsewhere if not provided by the school. The school seeks a range of stimulating and varied experiences for the children to participate in. PP children were targeted to have these rich extended school activities. The overwhelming benefit of this is the enjoyment of the school, with engaging learning extending beyond the classroom in a safe, stimulating environment.
Additional adult to support social-emotional needs	Additional adults to support vulnerable children with significant social/ emotional needs	£30,000	
	TOTAL	£224,214	