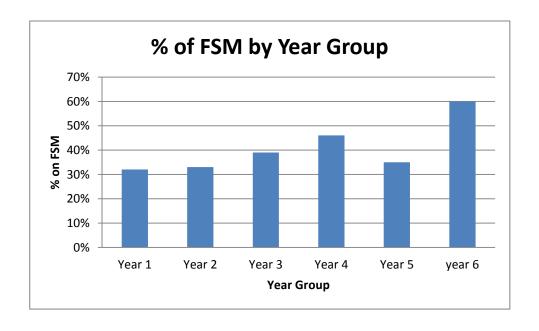
Context

The school receives a Pupil Premium for children registered as having free school meals (FSM) or having had FSM at any point in the last six years (this is known as Ever6). There is also a pupil premium for the children of service personnel and looked after pupils. Over the last 4 years we have received the following amounts.

	Amount of Pupil Premium Funding
2013-14	£173,300
2014-15	£245,700
2015-16	£196,680

% of FSM pupils	2013-14	2014-15	2015-16
Number of FSM pupils eligible	193 @£900 =	189 @ £1300	149 @ £1320
for the Pupil Premium	£173,300	= £245,700	= £196,680
Number of looked after pupils	0@£900 = £0	0@£900 = £0	0 @900 = £0
eligible for the Pupil Premium			
Number of service children	0@£300 = £0	0@£300 = £0	0@£300 = £0
eligible for the Pupil Premium			

A breakdown of FSM by year group clearly indicates children lower down the school are less likely to be FSM. The low numbers in the early years are explained by the fact all School meals have been free in Newham for the last 4 years. There has been a local authority initiated drive to ensure the at all eligible children are registered for pupil premium. Given the level of funding involved it is important that we continue to support this initiative and ensure the maximum number of families are registered. Over the last four years funding has significantly risen, however given the lower numbers in the early years the school will need to plan and budget for a decline in income.





Provision 2014/15

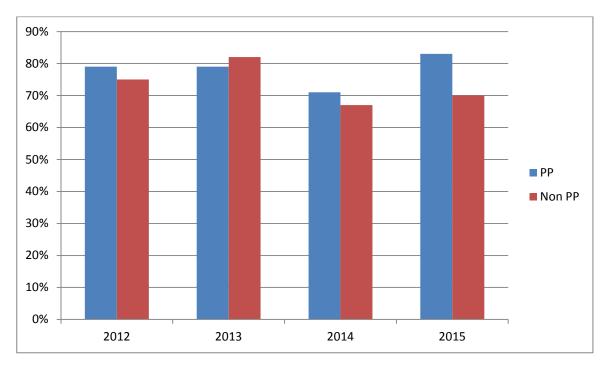
Activity	Explanation	Cost
1-2-1 Tuition in literacy and Numeracy	Children who working below age expected levels will have access to targeted 1-2-1 tuition for 1 hour a week for a 10 week period outside of school hours.	£10,650
Extra Year 6 teacher for core Subjects	 Lower pupil ratio for teaching groups. Raising standards in English and maths. Targeted support for key pupils. 	£12,000
Tracking of attainment and progress of pupils on FSM.	The school will maintain a register of pupils who qualify for Pupil premium. This will be used to track attainment and progress. This will be used to identify pupils who may benefit from targeted intervention to close the gap on their peers.	£12,000
1-2-1 and Small Group Support	Key pupils identified to have been falling behind for a variety of reasons. Pupils are then supported on a 10 to 12 week intervention programme.	£32,500
School Counselling service	 To meet the needs of pupils with mental health or social needs across the school through a range of support from intensive intervention with pupils and families to lunch time drop in sessions. Aim to increase resilience of pupils and rates of academic attainment. To support staff in their school in their delivery of certain areas and their understanding of how to support their pupils within the classroom 	£8,250
Subsidised Educational Visits.	To enhance the curriculum and life experiences of children linked to the schools topic, including Fairplay House.	£15,390
Teacher Artist	 All year groups received extra art support from a specialist teacher. The Teacher Artist runs an after school club. 	£13,500
Lunchtime and after school sports coaching	Daily coaching of various sports at lunchtime allowing children more time for structure physical activity.	£6,000
Play Workers	Play workers provide a stimulating and enriching lunchtime experience.	£13,250
Nurture groups and sessions	Learning Mentor to work with vulnerable children.	£11,000
	Child Welfare and Inclusion Officer to work with and protect vulnerable children.	£18,300
Breakfast club	Ensure that children have a good start to the morning, with opportunities to complete homework, read and develop social skills	£300
Supporting parents in supporting their children's education	A variety of meetings, opportunities and workshops for parents.	£6,500
Class support	Supporting basic skills acquisition across the school.	£51,500
After school club	Extra curriculum activity	£3,750
Contingency	As yet to be determined targeted initiatives (5% of budget)	£11,310
	TOTAL	£226,200



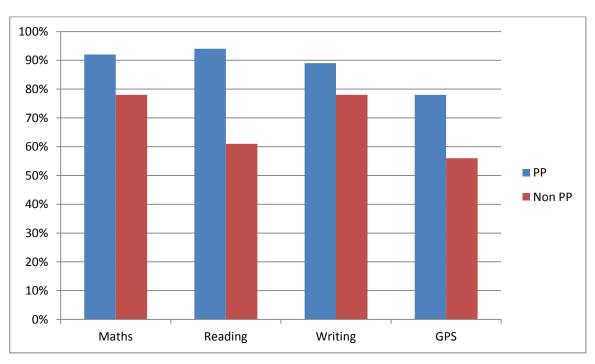
Impact

Our data clearly indicates that the school is using pupil premium effectively to close the gaps. When looking at a four year trend it obvious that FSM children are beginning to outperform their peers. Below is a summary of the assessment data we have that proves the positive impact of the way we spend the pupil premium.

*Reading, Writing & Mathematics combined over 3 years



By subject





It is worth noting that given the size of intake that these figures can be easily distorted by a few individuals. The figures for this year suggest that pupils receiving pupil premium have outperformed non FSM pupils when using combined Level4+ as a measure. It is worth noting that FSM pupils out performed Non FSM pupils in all areas other than English Grammar, Punctuation & Spelling.

Year group	What does our data analysis tell us about the relative attainment and
	achievement of FSM and non-FSM pupils for each year group? Are there any
	gaps? Is there evidence of closing gaps compared with previous years' data?
Year 1	The non PP children slightly outperformed the PP children for reading, writing
	and maths for attainment. The non PP children also outperformed the non PP
	children for reading, writing and maths.
Year 2	The PP children made above the national expectation for progress across
	reading, writing and maths. For reading the PP children are in line with the
	national average (2b). For writing the children are at the lower end of the
	national average (2c). For maths the children are at the national average. The
	PP children outperformed the non PP children in reading (0.1) but he non PP
	children outperformed the PP children in writing (0.2) and maths (0.4)
Year 3	The PP children made more than expected progress (2+ sub levels) but were
	outperformed by the non PP children. The PP children's attainment I below for
	writing and maths (2b). Their reading is at the bottom end of the national
	average (2a). The non PP children are at the bottom end of the national average
	(2a) for reading and writing and at the national average for maths.
	It is worth noting that there are a lot of PP children who are also on the SEND
	register.
Year 4	The PP children made more than expected progress for maths, reading and
	writing and outperformed the non PP children across all subjects. The PP
	attainment I just above the non pp children across reading, writing and maths.
	The year group is at the national average for reading and maths but just below
	for writing.
Year 5	The PP children's progress was outperformed by the non PP children for
	reading, writing and maths. The PP children did not make expected progress.
	The PP children's attainment is at the national average for reading and maths
	was slightly below for writing. They PP outperformed the non PP children who
	are slightly below for reading and maths but well below for writing.



Provision 2015/16

After analysing the previous year's impact we plan spend next year's pupil premium in the following way:

Activity	Explanation	Cost
1-2-1 Tuition in literacy and Numeracy	Children who working below age expected levels will have access to targeted 1-2-1 tuition for 1 hour a week for a 10 week period outside of school hours.	£8,650
Extra Year 6 teacher for core Subjects	 Lower pupil ratio for teaching groups. Raising standards in English and maths. Targeted support for key pupils. 	£12,000
Tracking of attainment and progress of pupils on FSM.	The school will maintain a register of pupils who qualify for Pupil premium. This will be used to track attainment and progress. This will be used to identify pupils who may benefit from targeted intervention to close the gap on their peers.	£12,000
1-2-1 and Small Group Support	Key pupils identified to have been falling behind for a variety of reasons. Pupils are then supported on a 10 to 12 week intervention programme.	£30,070
School Counselling service	 To meet the needs of pupils with mental health or social needs across the school through a range of support from intensive intervention with pupils and families to lunch time drop in sessions. Aim to increase resilience of pupils and rates of academic attainment. To support staff in their school in their delivery of certain areas and their understanding of how to support their pupils within the classroom 	£6,482
Subsidised Educational Visits.	To enhance the curriculum and life experiences of children linked to the schools topic, including Fairplay House.	£4,040
Teacher Artist	 All year groups received extra art support from a specialist teacher. The Teacher Artist runs an after school club. 	£15,500
Lunchtime and after school sports coaching	Daily coaching of various sports at lunchtime allowing children more time for structure physical activity.	£6,000
Play Workers	Play workers provide a stimulating and enriching lunchtime experience.	£5,312



Nurture groups and sessions	Learning Mentor to work with vulnerable children.	£11,000
	Child Welfare and Inclusion Officer to work with and protect vulnerable children.	£18,300
Breakfast club	Ensure that children have a good start to the morning, with opportunities to complete homework, read and develop social skills	£300
Supporting parents in supporting their children's education	A variety of meetings, opportunities and workshops for parents.	£6,500
Class support	Supporting basic skills acquisition across the school.	£51,500
After school club	Extra curriculum activity	£3,126
Contingency	As yet to be determined targeted initiatives (3% of delegated pupil premium budget)	£5,900
	TOTAL	£196,680

