



Display & Classroom Environment Policy



The environment in which we work has a profound impact on the quality of learning that the children experience. It is important that we provide a welcoming and stimulating environment for children, parents and visitors to Manor School.

We have a collective responsibility to maintain this high quality environment, that includes shared areas, stairwells and specialist classrooms, as well as individual classrooms. Staff and children alike should promote a pride in their surroundings.

Aims

The aim is that children should be actively involved in producing displays for both the classroom and shared areas.

The purpose of display in both classroom and school environments is:

- to celebrate achievement and record events in school life
- to model standards & expectations to the children
- to reinforce concepts, vocabulary & reference material, and to support the school curriculum
- communicate the values and ethos of the school community
- to provide a stimulating and pleasing place in which to work
- to encourage independence
- to give information to visitors
- to develop a calm and purposeful atmosphere in which to work

Provision

What do we display?

A range of subjects; children's work; equipment; artefacts; information / reference material.

How do we display it?

- backing paper with a border appropriately colour-matched
- a main title
- labels / key words / explanations / questions typed or neatly written, paying particular attention to access for EAL and SEN children
- items mounted on an appropriate colour, horizontal / vertical, (except in exceptional circumstances), with names on or close to work.
- labels in a range of languages, as appropriate (Sandra holds the master copies of classroom labels).

Range of displays

- reference – acting as a point of reference for on-going work; guidelines for story / letter writing
- information – labels on doors, code of behaviour, wet play activities
- particular areas of interest; ICT, book corner, Maths etc., - parts of a computer, websites to check, vocabulary, number lines
- promotion of cultural diversity and use of positive images
- children's work – mounted work that shows a high standard, attractively presented
- interactive displays – children trying out different activities like weighing, measuring, calculator work.
- children's work, annotated to illustrate key features

Responsibilities of the classroom teacher

- modelling the standards set for the children
- organising the room so that everyone can move around safely
- organising the resources so that children have easy access to them
- setting up specific areas, including an area that reflects the current unit being covered
- show children what is expected of them & teach them how to achieve that
- teach children how to use and look after resources
- avoid waste.