

Year 4

English																		
	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Theme	Beowulf			Danger! Core text: Black dog			All things sweet Charlie and the chocolate factory			Adventure			The Lion, the witch and the wardrobe			The future... Core text: The Iron man		
	Poetry	Fiction	Performance Poetry	Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction	Poetry	Fiction	Non-fiction	Classics	Fiction	Non fiction
Year Four	Legends Non-fiction – Saxons Historical stories			Image Poetry Focus Emotive language (1 week)	Narrative-warning story (model) Focus Character (3 weeks)	Letter/report Text: The Volcano Dragon Focus Structure (3 weeks)	Friendships page 47 Genre: Acrostic	Text: Model finding story Genre: Finding story Focus: Vocabulary/sentence structure	Text: Create your own sweet model Genre: Explanation Focus: Cohesion	Metaphor poem	Text: Model – flashback Genre: Story with a flashback Focus: Audience and	Text: How to walk safely the forest Genre: Instructions Focus: Imperative verbs	Animal poem based on an image	Text: Model Genre: Fantasy story Focus Setting	Text: Should all wolves be locked up? Page 22 Genre Discussion text Focus:	The Jaberwocky	Text: Model Genre: Sci-Fi Focus: Future tense	Text: Why we should recycle more page 6 Genre: Persuasion Focus: persuasive devices
Texts	Select from the reading list attached to document to provide the children with a rich experience of a quality of texts. These texts to be used as class readers or alongside your topic if it fits. Highlight the attached list when you have read them to ensure coverage																	

Maths												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Numbers to 10000 Addition and subtraction within 10000		Addition and subtraction within 10000 Multiplication and division		Graphs Fractions Time		Decimals Money		Mass, volume and length Area Geometry		Geometry Position and movement Roman numerals	

	Autumn 1	Autumn 2	Spring 1 (5.5)	Spring 1	Summer 1	Summer 2
Humanities	History: Saxons Were the Saxons really smashing?	History: Vikings Were the Vikings really vicious and victorious?	Geography: Trade and economic activity How can we make fair trade for all?	History: Aztecs/Mayan civilisation Who were the Mayans?	History: Changes in location WWII How did the war change my local area?	Geography: Environmental issues (recycling?) What's the point of recycling?
Science	Sound	Animals including humans: digestion and teeth	States of matter: Solids, liquids and gases. Changing state.	States of matter: Evaporation, condensation. Water cycle	Living things and their habitats: classification and environment	Electricity
PE	Swimming	Creative dance	Gymnastics	Athletics	Dance during the blitz	Athletics
Computing	Online Safety	Espresso coding	Espresso coding	Espresso coding	Scratch	Scratch
Art	Painting	Music composition	Drama Music composition	Architectural sculpture	Henry Moore	Observational drawing
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
RE focus: What is special to me and the people in my community?	How and why do Hindus worship at home and in the Mandir?	What happens when someone gets married?	What makes me the person I am?	Why is Easter important to Christians?	Why is the Bible special for Christians?	What religions and worldviews are represented in our neighbourhood?