



Manor Non-Negotiables: Year 6

Unlocking learning through oracy

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| <ul style="list-style-type: none"> • Listen carefully and adapt talk to the demands of different contexts, purposes and audiences with increasing confidence. • Ask questions to develop ideas and make contributions that take account of others' views. • Use evidence to support ideas and opinions. • Explain ideas and opinions – elaborating to make meaning explicit. • Take an active part in discussions, taking different roles. • Use hypothetical speculative language to express possibilities. • Use Standard English fluently in formal situations. • Debate an issue maintaining a focused point of view. • Use formal language of persuasion to structure a logical argument. | <ul style="list-style-type: none"> • Perform their own compositions, using appropriate intonation, volume and expression so that literal and implied meaning is made clear. • Perform poems or plays from memory making deliberate choices about how they convey ideas about characters, context and atmosphere. • Pay close attention to, and consider the view and opinions of, others in discussions. • Make contributions to discussions, evaluating others' ideas and responding to them. • Understand and select the appropriate register according to the context. |
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Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact & opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list & semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

Mathematics

- Use negative numbers in context & calculate intervals across zero.
- Compare & order numbers up to 10,000,000.
- Identify common factors, common multiples & prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply:
 - 4-digit by 2-digit
- Divide:
 - 4-digit by 2-digit
- Add & subtract fractions with different denominators & mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.