



Manor Non-Negotiables: Year 2

Unlocking learning through oracy

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| <ul style="list-style-type: none"> • Talk about topics that are of interest to them or which they enjoy. • Ask questions to gain information and clarify meaning. • Begin to develop and explain their ideas. • Express themselves using complete sentences when required. • Make more specific vocabulary choices, e.g. technical language. • Usually listen carefully and respond appropriately. • Take turns when talking in pairs or small groups. • Begin to be aware that formal and informal situations require a different role and language. | <ul style="list-style-type: none"> • Offer appropriate comments in paired or small group discussion. • Retell a familiar story using narrative language and linking words/phrases. • Recount an event or experience in sentences using specifically chosen vocabulary. • Perform a simple poem from memory. • Hold the attention of listeners by adapting the way they talk. • Begin to understand how to speak for different purposes and audiences. |
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Reading	Writing	Mathematics
<ul style="list-style-type: none"> • Secure with year group phonic expectations. • Recognise simple recurring literary language. • Read ahead to help with fluency & expression. • Comment on plot, setting & characters in familiar & unfamiliar stories. • Recount main themes & events. • Comment on structure of the text. • Use commas, question marks & exclamation marks to vary expression. • Read aloud with expression & intonation. • Recognise: <ul style="list-style-type: none"> ◦ commas in lists ◦ apostrophe of omission & possession (singular noun) • Identify past/present tense and why the writer has used a tense. • Use content and index to locate information. 	<ul style="list-style-type: none"> • Write different kinds of sentence: statement, question, exclamation, command. • Use expanded noun phrases to add description & specification. • Write using subordination (when, if, that, because) and co-ordination (or, and, but). • Correct & consistent use of present tense & past tense. • Correct use of verb tenses. • Write with correct & consistent use of: <ul style="list-style-type: none"> ◦ capital letters ◦ full stops ◦ question marks ◦ exclamation marks • Use commas in a list. • Use apostrophe to mark omission and singular possession in nouns. • Write under headings. • Write lower case letters correct size relative to one another. • Show evidence of diagonal & horizontal strokes to join. 	<ul style="list-style-type: none"> • Compare & order numbers up to 100 and use $<$ $>$ $=$. • Read & write all numbers to 100 in digits & words. • Say 10 more/less than any number to 100. • Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards). • Recall & use multiplication & division facts for 2, 5 & 10 tables. • Recall & use +/- facts to 20. • Derive & use related facts to 100. • Recognise place value of any 2-digit number. • Add & subtract: <ul style="list-style-type: none"> ◦ 2-digit nos & ones ◦ 2-digit nos & tens ◦ Two 2-digit nos ◦ Three 1-digit nos • Recognise & use inverse (+/-). • Calculate & write multiplication & division calculations using multiplication tables. • Recognise, find, name & write $1/3$; $1/4$; $2/4$; $3/4$. • Write & recognise equivalence of simple fractions. • Tell time to five minutes, including quarter past/to.